

## **STUDENTS FEEDBACK SUMMARY:**

In the academic year 2020-21, Dr. MGR Janaki College conducted a comprehensive feedback survey with 921 responses from students. The feedback covered various aspects of the college, including syllabus completion, teaching quality, discussion of performance, opportunities for learning and personal growth, participation in extracurricular activities, efforts to instill skills, infrastructure, availability of reference books, and overall ambience.

### **Syllabus Completion:**

- 92% of students reported that the syllabus is always completed on time.
- 6% mentioned that the syllabus is completed on time most of the time.

### **Teaching Quality:**

- 90% strongly agreed that teachers prepare for classes thoroughly.
- 6% agreed with the statement.

### **Teachers' Approach to Teaching:**

- 94% described their teachers' approach to teaching as excellent.
- 5% described it as very good.

### **Discussion of Performance:**

- 90% felt that their performance in internal tests was discussed with them every time.

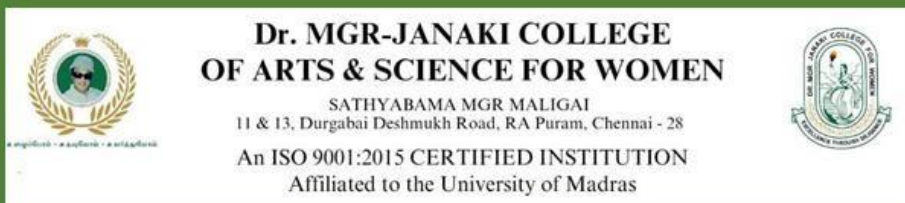
### **Learning and Personal Growth Opportunities:**

- 88% strongly agreed that the college offers numerous chances for both learning and personal growth.
- 7% agreed with the statement.

### **Participation in Extracurricular Activities:**

- 91% strongly agreed that the college encourages participation in extracurricular activities.

### **Soft Skills, Life Skills, and Employability Skills:**



- 92% strongly agreed that college teachers actively endeavour to instil soft skills, life skills, and employability skills among students.

- 6% agreed with the statement.

#### **Infrastructure:**

- 64% strongly agreed that classroom and laboratory infrastructure are satisfactory.

- 32% agreed with the statement.

#### **Availability of Reference Books:**

- 67% strongly agreed that recommended reference books were available in the library.

- 30% agreed with the statement.

#### **Overall Ambience:**

- 81% strongly agreed that the overall ambience of the college is good.

- 17% agreed with the statement.

### **STUDENT FEEDBACK AND ACTION TAKEN REPORT:**

#### **1. Syllabus Completion:**

- Recognize the positive feedback on syllabus completion.

- Investigate the concerns raised by the 6% who feel the syllabus is not always completed on time.

#### **2. Teaching Quality:**

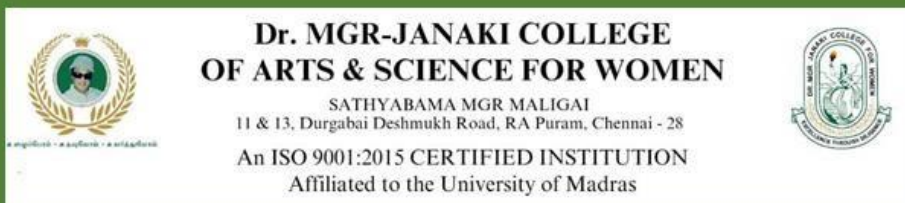
- Acknowledge the high satisfaction with teachers' preparation for classes.

- Identify areas for improvement based on the 6% who agreed rather than strongly agreed.

#### **3. Discussion of Performance:**

- Continue the practice of discussing students' performance in internal tests.

#### **4. Learning and Personal Growth Opportunities:**



- Assess the areas where the 7% of students do not strongly agree and make improvements accordingly.

#### **5. Participation in Extracurricular Activities:**

- Reinforce and promote the encouragement of students' participation in extracurricular activities.

#### **6. Soft Skills, Life Skills, and Employability Skills:**

- Recognize the positive response and explore ways to further enhance the integration of skills development in teaching.

#### **7. Infrastructure:**

- Address concerns raised by the 32% who agreed instead of strongly agreed regarding the satisfaction with infrastructure. The low percentage of students strongly agreeing can be attributed to the fact that students are attending online classes and are not able to access the college in physical mode.

#### **8. Availability of Reference Books:**

- Improve the availability and accessibility of reference books in the library based on the feedback received. Steps should be taken to make e-copies of books available to the students.

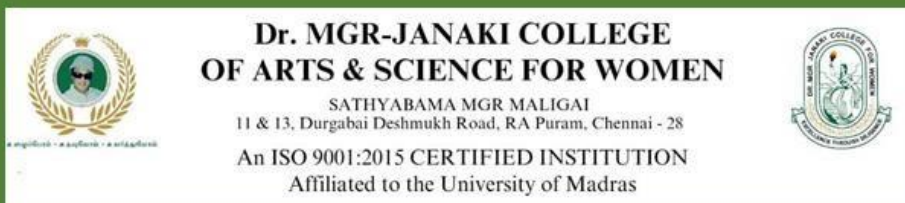
#### **9. Overall Ambience:**

- Acknowledge the positive feedback on the overall ambience and work towards sustaining and enhancing it.

This action report aims to address the areas that require improvement while reinforcing and building upon the positive aspects highlighted in the feedback from the students of Dr. MGR Janaki College.


### **FACULTY FEEDBACK SUMMARY:**

The feedback from the faculty members on the overall performance of the institution has been analysed. These are a few important questions that have been asked to each faculty and have taken their opinion and suggestions. Analysis of the feedback highlighted the following points.



- A majority of the faculty members strongly agreed that the management ensures the wellness of its employees and enable them to maximize their potential.
  - Among the 106 responses received, 84% of the faculty members had a positive opinion on the course and program outcomes of the syllabi which was need based and was suitable to the course prescribed. They appreciated that the syllabi had good balance between theory and application.
  - The revised syllabi matches student's requirements and was updated taking into consideration topics related to cutting edge technology.
  - 82% of the faculty members showed a strong opinion that the college facilitates a conducive environment for teaching learning process and the college provided appropriate support in academics and research to hone their professional skills.
  - 83% of the faculty members expressed that they have ample scope to use new teaching methods or strategies employing varied teaching aids and ICT Tools.
  - Nearly, 84% of the staff expressed being satisfied with the support of ICT facilities provided during the COVID pandemic considering the virtual teaching learning process. Around 11% of the members requested for more training on ICT tools usage.
  - Faculty members are satisfied with the supporting academic infrastructure like laboratory requirements provided by the college for delivery of the courses. Approximately, 85% of the staff reported high satisfactory provisions of adequate, relevant and updated laboratory facilities in the college, while 4% showed a neutral response.
  - College washrooms, classrooms, laboratories and playground were cleaned and maintained regularly.
- Online FDP sessions had been regularly organized by the management to enhance the professional development of the faculty. A majority of the faculty members (87%) had a positive opinion about the FDP sessions organized by the IQAC. Around, 2% of the faculty members showed a neutral response, for which necessary measures were initiated.


#### **FACULTY FEEDBACK AND ACTION TAKEN REPORT:**



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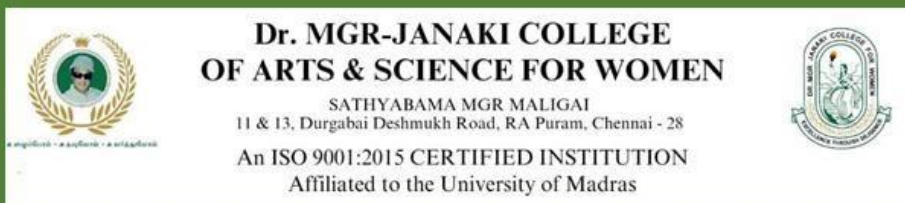
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FEED BACK	ACTION TAKEN
A minority of faculty members strongly advocated for the college to recognize the crucial importance of harnessing the potential of their presentation within the Board of Studies to Match Job Market.	Recommendations were provided to enhance representation within the Board of Studies by our Faculty members and to overhaul the curriculum.
A small group of faculty members conveyed their interest in having more Faculty Development Programs (FDPs) and training sessions aimed at facilitating the incorporation of ICT tools into the teaching and learning processes.	FDPs Organized by IQAC
Need for more Training on ICT tools in Teaching and Evaluation was suggested by few staff	Small Workshops were conducted by domain expert Faculty to facilitate easy use of modern tools in Teaching, Learning and Evaluation Processes like Canva (Designing, Animations, Flip class rooms, Mind mapping) and Google forms for online assessments and Google class rooms, Stream yard telecast etc.,

### PARENTS FEEDBACK SUMMARY:

- 72% of parents expressed high satisfaction with the college facilities, indicating a positive overall opinion of the infrastructure and amenities. 25% of the parents agreed that the college facilities are sufficient and 3% showed a neutral response.
- In terms of internal assessments and model examination schedules, a significant 80% of parents reported that they are highly familiar with the examination system, while 17% agreed with the statement and only 3% remained neutral, indicating a generally positive opinion towards academic schedules.
- More parent respondents of around 88% strongly agreed that they were well-informed about their ward's academic progress through Parent-Teacher Meetings. An additional 9% agreed, underlining the effectiveness of these meetings in facilitating communication between educators and parents.

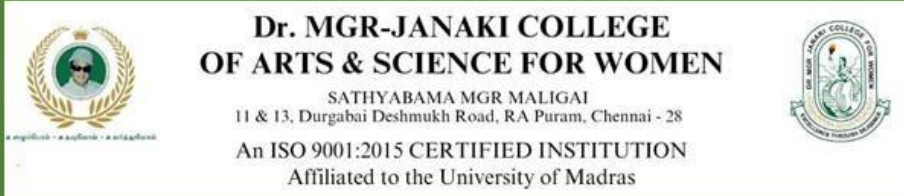


- A notable 87% of parent respondents are aware of the placement and training opportunities provided by the college, with 9% expressing a lesser degree of agreement. A small percentage (4%) chooses not to provide an opinion.
- The majority (88%) of respondents acknowledged that our college actively tracks and monitors students' attendance. However, 12% of parents believed, there is room for improvement in the system for tracking attendance and reporting to parents.
- A significant 90% of parents expressed extreme happiness with the measures taken by the college to encourage students to participate in extracurricular activities. Additionally, 87% agreed that they can directly communicate with the teaching staff, indicating a positive rapport between parents and educators.

The survey findings suggest a predominantly positive perception among respondents regarding facilities, academic schedules, communication through Parent-Teacher Meetings, awareness of placement opportunities, and encouragement for extracurricular activities. There are areas identified for potential improvement, such as refining attendance tracking systems. Overall, the feedback indicates that the college is making effective efforts to provide a supportive and engaging educational environment while acknowledging opportunities for enhancement.

## PARENTS FEEDBACK AND ACTION TAKEN REPORT:

FEED BACK	ACTION TAKEN
Some parents have conveyed their children's inability to attend online classes due to lack of available data, subscribed for monthly use.	The college has mandated that all staff members conduct online sessions solely through their official email IDs, thereby availing a discount or utilizing only half the value of students' data for attending the classes.



<p>Certain parents have conveyed challenges in following online class sessions, citing reasons such as residing in rural areas and experiencing disruptions in data or power supply.</p>	<p>An official virtual classroom has been established, where subject and class in charges facilitate learning by providing students with relevant notes and study materials to enhance the educational experience and learning at one's convenience.</p>
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### **ALUMNI FEEDBACK SUMMARY:**

- The feedback from 1354 alumni of Dr. MGR Janaki College overwhelmingly indicates a high level of satisfaction with various aspects of their academic experience. Notably, 98% of respondents found the units covered in each subject to be relevant, and an equal percentage expressed that the curriculum aligned well with the needs of society and individual developmental requirements. The feedback also highlighted that the curriculum was perceived as application-oriented by 98% of respondents, emphasizing the practicality of the educational content.
- Furthermore, a significant majority (97%) of alumni felt that the curriculum provided them with a holistic view of the main subject, enhancing their overall understanding. Similarly, 97% believed that the curriculum significantly contributed to their employability and equipped them to compete effectively in the employment market. This sentiment was also reflected in the perception that the curriculum was easily comprehensible for first-generation learners, with 97% expressing satisfaction in this regard.
- The data also revealed positive outcomes related to post-graduate aspirations, with 96% of respondents indicating motivation to pursue higher studies. Specific programs and initiatives offered by the college received high praise, with 97% affirming the usefulness of the certificate courses, eye-opener sessions, and the placement training program. Additionally, self-defense classes were appreciated by 98% of respondents.

### **ALUMNI FEEDBACK AND ACTION TAKEN REPORT:**



1. **Curriculum Enhancement:** Given the high satisfaction with the relevance and application-oriented nature of the curriculum, the college may consider periodic reviews and updates to ensure it continues to align with evolving societal and industry needs.
2. **Support for First-Generation Learners:** Recognizing the positive feedback on the curriculum's comprehensibility for first-generation learners, the college can explore additional support services or tailored resources to further facilitate their academic journey





- 3. Promotion of Post-Graduate Studies:** The College could develop initiatives to support and guide alumni who expressed motivation for higher studies, including providing information on relevant programs, scholarships, and application processes.
- 4. Continued Focus on Employability:** To maintain the high employability rating, the college should continue offering programs and activities that bridge the gap between academia and the job market, ensuring graduates are well-prepared for their careers.
- 5. Program-Specific Assessments:** Conduct detailed assessments of specific programs, such as the certificate courses, self-defense classes, eye-opener sessions, and placement training program, to identify areas of improvement and ensure continued effectiveness.
- 6. Alumni Engagement:** Establish and maintain channels for ongoing communication with alumni to stay informed about their experiences in the workforce, gather valuable insights, and foster a sense of community.

By taking these actions, Dr. MGR Janaki College can build upon the positive feedback received from alumni and further enhance the educational experience for current and future students.